



13

Review Lessons 8–12

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to hold the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you”; Confession, telling God “I’m sorry”; Thanksgiving, telling God “Thanks”; and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” grab bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs may be added in if appropriate and if time allows.



Activity 1: Family Time Song Book

Students will color and assemble a simple song book of the songs that they have learned this quarter. Encourage them to teach the songs to all of their family!



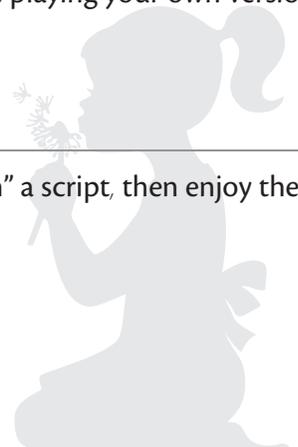
Memory Verse Review

Children will recite the memory verses together and individually while playing your own version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they “perform” a script, then enjoy their snacks.



Lesson Preparation

WHAT YOU WILL DO



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write each student's name on his or her bag.



CIRCLE TIME

- Prepare "Good Job" grab bag. Use a pillow case or other bag that will allow the student to reach in and grab out a reward.
- Fill with small reward items; enough for two or three per student.
- Make one Family Time song book (see below) from the Resource DVD-ROM to use during the lesson and to show as an example.



FAMILY TIME SONG BOOK

- Print one Family Time Song Book from the Resource DVD-ROM for each student.
- Print the cover page coloring picture, preferably on card stock.
- Cut pages on center line and divide into sets, one set per student.
- Complete a song book to show as sample.



MEMORY VERSE REVIEW (HOT POTATO)

- No special preparation necessary.



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

WHAT YOU WILL NEED

- One small white or brown lunch bag per student
- Crayons or markers
- Stickers or other decorations (optional)

- Lesson Flip Chart
- "Good Job" grab bag
- Small "reward" items such as individually wrapped treats (being careful of choking hazards) bookmarks, stickers, pencils, erasers, etc.
- Family Time Song Book for teacher use

- Family Time Song Book pages, one set per student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Stickers and other decorations (optional)
- Family Time Song Book sample

- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" grab bag with rewards
- Lesson Flip Chart Memory Verse pages

- One or two puppets for role play
- Puppet Role Play Script
- Snacks



Before the Throne

Lord, how can we begin to comprehend all of you? That is what I have tried to do in the last several lessons. You are the Creator God; we know that truth through the gift of faith. Your character is infinite and three in one—your Word is full of mystery upon mystery. Thank you, Lord, for the mystery of salvation provided by Jesus who took the punishment for sin on Himself. Dear God, please open the hearts of these children to one day receive the gift of faith that will lead them to eternal life with you in heaven. Be with us this week, Lord. Amen.



COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during the lesson.
- Set out one paper bag per student and provide crayons, markers and other decorations if desired. Each bag will have the student’s name on it and may be brought to circle time to hold rewards that are earned during the lesson.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, “Good Job” grab bag, Family Time Song Book, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

After the children are situated in the circle, say:

We start our Bible Study with prayer. Let’s pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way.

Today let’s say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

I’ll start. Dear God, you are the Lord of Lords. Today I want to praise you for . . . *(insert personal prayer).*

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

► The children may need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves.

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

REVIEW GOD'S WORD

As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Now, everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to try to remember what we talked about the last few weeks. You'll have to think hard and remember the things you've learned. I will ask questions. Raise your hand when you know the answer to the question. I will call on you to answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" grab bag. *Hold up bag.*

When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! *If you are offering candy as a reward, say: Save your candies until you ask Mom or Dad when you should eat them.*

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

? **Before we begin, what is this?** *Hold up your Bible. Choose a student to answer. The Bible!*

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into his/her own bag. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Wow! Good job! Here's the next question.

? **What is in this Bible?** *God's Holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's words in this Bible are what?** *True!*

Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. *Open Flip Chart to Lesson 8.*

Take a look at this picture. We see children at the beach, reading the Bible. *Point out each part of the picture. They look like they are enjoying God's creation!*

? **Who created all these wonderful things?** *God.*

Of course! God created all these things, didn't He? God's Word tells us what happened at the very beginning. God was there to create everything!

? **Who was there at the beginning?** *God.*

? **What did God make or create?** *Everything.*

? Can you name some things God created? *Allow for answers. Animals, plants, people, dinosaurs, stars, moon, ocean, etc.*

The Bible tells us that God was the only one there at the beginning. And He is the only one who can create all these things. No one created God, because He is eternal. He always was and is and always will be God.

? So, who created God? *No one.*

No one created God. He was already there at the beginning. We know this because God's Word tells us so. And God cannot lie. He never dies or goes away—the Bible even tells us He never sleeps! He is always there. The word we use for that is eternal. Say that with me. *Repeat together.*

? Who was there in the beginning? *God.*

? How do we know He was there? *The Bible tells us.*

? What is the special word we use to tell us God is always there? *Eternal.*

? And who created everything like the things we see in our picture? *God.*

Do you remember the song we learned about our eternal God? Let's sing that song, "He Will Always Be," together. Everyone stand up and get ready to clap! *March in place and clap while singing.*

Great singing! Turn to Flip Chart Lesson 9. Let's take a look at this page. Oh! Remember this? We talked about what God is like. Look at this boy. *Point to boy in picture.* He's looking through binoculars. Hmm, he looks like he is searching for something. Wait! That reminds me—we learned how God is unsearchable. That means that we can search and search, but we will never know everything about God. Yes, God is unsearchable.

? What does unsearchable mean? *Search and search, never know everything.*

? Who is the only one who is unsearchable? *God.*

Well, now, what is this girl doing with this tape measure? *Point to girl in picture.* It looks like she's measuring something. I remember: she's trying to measure how big God is. But we learned from God's Word that we can't measure Him. He is infinite. Say that with me. *Repeat word together.*

? What is the word that means we can't measure how big God is? *Infinite.*

That's right! No one is like our God! He is great! He is infinite, and He is unsearchable.

? Who else is like our God? *No one!*

We learned some songs that will help us remember that God is infinite and unsearchable. Let's sing them together. Stand up and get ready! Sing "God is Great!" twice together while marching around the room or in a circle.

Great job! Now let's sing our next song. Ready? Sing "No One Like God" together.

Now we've talked a lot about God and what He's like. Let's look at our next picture to remind us about some more wonderful things we've learned about our God. Turn to Flip Chart Lesson 10. Point to each picture as you review.

He Will Always Be Song

► The song lyrics are provided at the back of this Teacher Guide. See the Family Time Song Book for comparison lyrics and motions.

God is Great! Song

No One Like God Song

- ? What shape is this? *Triangle.*
- ? How many sides does the triangle have? *Three. Count together.*
- ? What is this toy called? *Tricycle.*
- ? How many wheels does the tricycle have? *Three. Count together.*
- ? And how about this dinosaur, does anyone remember its name? *Triceratops.*
- ? How many horns does the Triceratops have? *Three. Count together.*

Do you see three triangles? No. There's only one triangle, but it has three parts. *Count the three sides.* What about the tricycle? There's only one tricycle, but it has three parts, three wheels. *Count the three wheels.* The same for the Triceratops. There is only one dinosaur here, but it has three parts, three horns. *Count the three horns.*

That should remind us of something we learned about God. Look at this number one here in the center. *Point to number one.*

- ? How many Gods do we have? *Only one.*
- ? But how many persons are in our one God? *Three.*

That's right. Our one God is three persons. We call this the Trinity. Say that with me. *Repeat together.*

- ? What do we call the three persons in the one God? *Trinity.*

That's right, the Trinity. When we talk about God in heaven, we call Him God the Father. *Point to each part in the picture.* When we say that God came to earth and lived as a man, we call Him Jesus; and when we say that God lives in the hearts of everyone who believes in Him, we call Him the Holy Spirit. *Count the parts.* They are all the three persons in our one and only God!

Now let's see if we can remember these three in the Trinity. *Point out on Flip Chart page as each question is asked.*

- ? When we talk about God in heaven who are we talking about? *The Father.*
- ? When we talk about God the man, who are we talking about? *Jesus.*
- ? That's two. When we talk about God in the lives of Christians helping them, who are we talking about? *The Holy Spirit.*

Wow! That's hard to understand, but you did a great job! Let's sing some songs that will help us remember the Trinity of God. Everybody up! *Sing "Oh, Trinity."*

Now, let's squat way down and grow up tall and stretch up high while we sing the next song. Ready? *Sing "God Is Three in One" while doing some simple stretches.*

Good job! Let's move on. Look here. *Turn to Flip Chart Lesson 11.* Remember how we learned God's Word tells us the truth? Well, it tells us the truth about the history of the universe!

- ? What does it tell us about? *History of the universe.*

Oh, Trinity Song

God Is Three in One
Song

That's right. A history book tells about what happened a long time ago. God's Word is a true history book from beginning to end. And it tells us how God has worked for our good and His glory in history. We call this the Seven C's of History!

? What do we call this? *The Seven C's of History.*

Yes! Take a look at the Flip Chart. We have seven C's on this chart. Each one reminds us of a time that has happened in history or will happen later in the future.

In the beginning, God was the Creator of everything. And He created it all by just saying the words. Creation is our first C. Say that with me. *Repeat the phrase, "Creation is our first C," together. Point out first C, then continue pointing to each one on the Flip Chart as you explain.*

? What is the first C of history? *Creation.* The first C is Creation.

Now look at the second C. It reminds us of that terrible day when Adam and Eve chose to disobey God. This C is called corruption. Corruption means something that was once good is no longer good. It is ruined. You see, when Adam and Eve disobeyed God, they sinned. And Adam's sin brought death and sin to all of God's creation. Because Adam sinned, we all sin. And all the people quickly became evil. The second C is corruption. Say that with me. *Repeat phrase together.*

? What is the Second C of history? *Corruption.* The second C is corruption.

Here's the third C, catastrophe. A catastrophe is a really big disaster! In this case, it was a Flood that covered the whole world! But remember, God saved Noah, his family, and two of every kind of animal that roamed the earth at the time. The third C is catastrophe. Say that with me. *Repeat the phrase together.*

? What was the third C of history? *Catastrophe.* The third C is catastrophe.

The fourth C is confusion! God told Noah and his family to spread out over the earth, but they disobeyed and stayed all together. God had to judge them for their disobedience. So, remember what He did? He confused their languages! He mixed up the way they talked so they couldn't understand each other anymore. So what did they do? The families who could speak the same way went in one direction and the others went different ways. God made them spread out, didn't He? God brought confusion because they had sinned. Confusion is our fourth C. Say that with me. *Repeat the phrase together.*

? What is the fourth C? *Confusion.* The fourth C is confusion.

All of this confusion, and catastrophe, and corruption because of sin was evidence that the world needed a Savior. And that Savior is Jesus Christ. The fifth C is Christ. Say that with me. He came so that sinners could be forgiven! *Repeat the phrase together.*

? What is the fifth C? *Christ*. The fifth C is Christ.

God sent His Son, Jesus Christ, to live a perfect life on earth. He was not like the first man, Adam, who sinned and brought death into the world. Jesus never did anything wrong. He was perfect. And He took the punishment for sin when He died on the Cross. Jesus came so that sinners could be forgiven. The Cross is the sixth C. Say that with me.

Repeat the phrase together.

? What is the sixth C? *The Cross*. The sixth C is the Cross.

The Bible tells us that all these events really happened in history. But the seventh C reminds us of something wonderful that will happen in the future. Remember, when Jesus died on the Cross, He didn't stay dead. He came alive again! One day, Jesus will return. And when He does, He will make all things perfect again, just as it was at creation! The seventh C is consummation! Say that with me. *Repeat the phrase together.*

? What is the seventh C? *Consummation*. The seventh C is consummation.

God tells us about all these things in His Word, the Bible. But, the main message of the Bible is the gospel. *Turn to Flip Chart Lesson 12.* The Bible is about Jesus Christ and what He did when He came to earth. Gospel means good news. Jesus brings good news to sinners.

? What does gospel mean? *Good news*.

? And what is the Good News that the Bible tells us about? *What Jesus did for us.*

Now look at our last Flip Chart picture. *Point to the Cross.* We talked about the Cross and how Jesus died for us.

? Do you remember why it is good news that Jesus died on the Cross? *Jesus died on the Cross for our sins!*

We deserve punishment from God. But God has provided salvation through Jesus! Jesus took the punishment for sinners. Because of Jesus, anyone who believes in Him, trusting in His death on the Cross, is forgiven and God will not punish him for his sin.

? Who died to take away our sin? *Jesus.*

Point to tomb on Flip Chart. What about this? It's called a tomb. A tomb was a huge hole in a rock, like a cave where the body was placed after a person died.

? After Jesus died on the Cross, where did they lay His body? *In a tomb.*

That's right. Jesus's body was in the tomb for three days. But then something awesome happened! On the third day, Jesus rose again! He came back to life again! Because Jesus died on the Cross and then rose from the dead, we can be forgiven! Jesus brings good news to sinners!

? Who sins? *Everyone; me, you, us.*

- ? Who died on the Cross to save us from those sins? *Jesus.*
- ? Who rose from the tomb and is alive today? *Jesus.*
- ? Who can forgive us of our sins? *Jesus.*

The Bible is a wonderful book. It tells us who God is and it helps us understand Him and know Him better. It shows us the history of the whole universe and gives us the good news about Jesus and the forgiveness of sins.

We find out about everything we talked about today in the Bible. It is important to know the Bible. I love the Bible and I pray you will love it and read it one day. Let's sing one of our songs about the Bible. Everybody, stand up! *Sing "Oh, Be Sure to Read the Bible" twice.*

Oh, Be Sure to Read
the Bible Song



Family Time Song Book

Today we are going to make something special that you may take home and show to your family! We are going to make a Family Time Song Book. *Show example.* Inside this song book are all the songs we've learned together in the last several weeks. So today, you need to decorate the cover of the song book. Then we will put the pages together to make it look really nice.

MATERIALS

- Copies of all the songs and cover picture divided into sets, one set per student.
- Scissors or paper cutter
- Stapler and/or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Stickers and other decorations (optional)

INSTRUCTIONS

Do ahead of time: Print and cut apart copies of the song pages. There are several songs and one picture for the cover, per book. If desired, you may want to separate the cover picture and print it on card stock. Divide into sets, one set per student.

Have the children color and/or decorate the book. As they finish coloring, collate the song pages together in order with the cover on top. Staple the book or use a hole punch and assemble the book with yarn or ribbon through the holes. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.

When I say it's time to go to the table, you will need to go quietly to your seat and begin coloring and decorating your book cover. I (we) will be coming around to help you put your book together. Who's ready?
Dismiss children to table.

CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing? God enjoys music and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us—like how He gave us the Bible so we can know Him and love Him. And how He gave His Son, Jesus to die for us!

So use these new song books to teach your family the songs that you've learned. Then you can all sing together about our great and awesome God and His wonderful Word!



Memory Verse “Hot Potato” Review

Materials

- Special “hot potato” item to be passed around
- Good Job bag
- Flip Chart Memory Verse page

Proverbs 30:5 Every word of God is pure; He is a shield to those who put their trust in Him.

Psalms 119:89 Forever, O Lord, Your word is settled in heaven.

INSTRUCTIONS

After reviewing the two verses several times on the Flip Chart Memory Verse pages, you will play a version of “hot potato” using something special to pass around the circle. This may be a soft, spongy ball, or a special stuffed animal; perhaps the stuffed animal you use during prayer time. Children will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item will try to recite the verse alone. After reciting it, the child will receive a small prize from the “Good Job” grab bag. To review both verses from the quarter, work with one verse a few times, then try the other verse as time allows.

Because God’s Word is the truth, it’s important that we learn it well. Let’s play a game and see if we can remember both of our memory verses from Proverbs 30:5 and Psalms 119:89 . First let’s review the verses on the Flip Chart. *Review verses on the Memory Verse Flip Chart pages.*

Okay! Now, everyone stand in a circle. We’re all going to say the memory verses together while we pass our “hot potato” to each other. When we get to the end of the verse, whoever is holding the “hot potato” will get a chance to say the verse alone. If you can, you may choose a prize from the “Good Job” grab bag! **So let’s get started!** *Recite one verse several times, then change to the other verse during the game.*

When the game is finished, wash hands and be seated at the table for snack.



Puppet Role Play/Snack

INSTRUCTIONS

Using the script provided, conduct a “puppet show” for the children that reviews some of the principles taught in the past several lessons.

You can interact with the puppet, answering the questions yourself, or use two puppets to talk with each other. Allow the students to interact with the puppets as well.

Boys and girls, I’d like to introduce some friends of mine. They heard that we’ve been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*



Group Prayer Time

- Thank God for helping us learn His Word.
- Thank God for showing us His love throughout history.
- Thank God for giving us Jesus so our sins can be forgiven.

Do you still have more time? Review the past lessons using the Flip Chart, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script from the DVD-ROM
- Snacks

➤ Distribute snacks when the puppet role play is finished. Continue to talk with the children about the principles presented.

➤ You may want to allow each student to grab one or two rewards from the “Good Job” grab bag before they go to insure that they all have something to take home with them.

Song Sheet

HE WILL ALWAYS BE

(To the tune of "Ten Little Indians")

In the beginning God was the-re.

(One little, two little, three little Indians,)

In the beginning God was the-re.

(Four little, five little, six little Indians,)

In the beginning God was the-re,

(Seven little, eight little, nine little Indians,)

God created the world!

(Ten little Indian boys!)

God has always been today,

God will always be tomorrow,

God was always in the past,

And He will always be!

GOD IS GREAT

(To the tune of "I'm a Little Teapot")

When we read the Bible, we learn of God.

(I'm a little teapot short and stout.)

No one will ever be like Him.

(Here is my handle, here is my spout.)

He is oh, so great, so great He is!

(When I get all steamed up, here me shout.)

I just have to praise His name!

(Tip me over and pour me out!)

NO ONE LIKE GOD

(To the tune of "If You're Happy and You Know It")

There is no one like our God, no there's not!

(If you're happy and you know it, clap your hands.)

There is no one like our God, no there's not!

(If you're happy and you know it, clap your hands.)

For His ways we cannot know,

(If you're happy and you know it,)

In all things His greatness shows,

(Then your face will surely show it.)

There is no one like our God, no there's not!

(If you're happy and you know it, clap your hands.)

OH TRINITY

(To the tune of "Oh Christmas Tree")

Oh, Trin-i-ty,

(Oh, Christmas Tree,)

Oh, Trin-i-ty,

(Oh, Christmas Tree,)

God does exist as three in one.

(Thy leaves are so unchanging.)

Oh, Trin-i-ty,

(Oh, Christmas Tree,)

Oh, Trin-i-ty,

(Oh, Christmas Tree,)

The Father, Spirit, and the Son.

(Thy leaves are so unchanging.)

GOD IS THREE IN ONE

(To the tune of "Row, Row, Row Your Boat")

Fa-ther, Spi-rit, Son,

(Row, row, row your boat,)

God is three in one.

(Gently down the stream.)

Trin-i-ty, Trin-i-ty, Trin-i-ty, Trin-i-ty,

(Merrily, merrily, merrily, merrily,)

Father, Spirit, Son.

(Life is but a dream.)

OH, BE SURE TO READ THE BIBLE

(To the tune of "If You're Happy and You Know It")

Oh, be sure to read the Bible every day.

(If you're happy and you know it clap your hands.)

Oh, be sure to read the Bible every day.

(If you're happy and you know it clap your hands.)

For God's Word is what we learn.

(If you're happy and you know it)

From our sins it helps us turn.

(Then your face will surely show it.)

Oh, be sure to read the Bible every day.

(If you're happy and you know it clap your hands!)